| **Student Name:** Dominic Gao |
| --- |

| **Motion:** This house prefers the subscription model over the advertising model in social media |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 8 minutes’ long.]  Excellent focal point on exacerbating inequality if information is not accessible, link it more directly to this being the byproduct of keeping information behind a paywall.   * Focus on a smoother delivery by writing down your hook completely.   On the counter set-up:   * While these are good regulations banning tracking of information and data privacy, but this is not something that you have the fiat to propose. You have to mechanise how it CAN happen, it’s not a policy debate, it’s a prefers debate.   + So instead, highlight trends under the status quo that would suggest this could happen, or examples of these laws already enacted today. * I need a clear winning pathway on what are the most important things in the debate!   Well done explaining that competition is symmetrical and users can also leave the platforms on your side.   * Recharacterise the context as a post-Cambridge Analytica worlds and they will scrutinise companies more closely.   + Then showcase what changes have companies independently made under this climate.   On what are the concerns of users, explain how the consent has been meaningfully gained on your side.   * We eventually said this later on in response to the POI, well done! * To prove that users will not pay for the subscription, explain the culture and expectations of civilians when it comes to information today, i.e. that it must be free.   + Impact properly how will this devastate the political landscape when we don’t treat information as a public good.   On the first argument:   * Good claim on disenfranchised users due to the existence of the paywall. * On the mechanisation, you have to engage with Vania’s model on having a freemium model that will still be widely accessible.   + Explain that the freemium will contradict her own argument on innovation. * The impact of this inequality is limited to education, when the reality is that institutions will enable the access to information for students. We should focus on the widescale consumption of information on a day-to-day basis. * Good mechanisation on limiting people’s consumption patterns.   + Rather than limit it to the entrenchment of echo chambers (because echo chambers happen on either side), focus on why widescale inclusive and free social media is the only one that creates the opportunity to break echo chambers.     - E.g. Viral content by social movements end up escaping the echo chamber algorithm and becomes a counter-narrative. * We need a broader impacting on how this leads to uninformed voters, etc.   Good job offering POIs today!  8.11 - Good timing. | | | | | | |